

QUARTERLY ACTIVITY REPORT

(April – May – June/2021)



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1. PRESENTATION

This report provides information on the activities for the period from 04/01/2021 to 06/30/2021, developed by the Pedagogical Nucleus, Administrative Nucleus, Fundraising Nucleus and Financial Sector.

2. PEDAGOGICAL NUCLEUS (Coordinator: JOSEANE AMANCIO)

2.1 OVERVIEW OF THE PEDAGOGICAL

SCHOOL SUPPORT WORKSHOP		
Enrolled Students	Day	Time
84	Monday to Thursday	10am to 11:30am 1pm to 2pm 3pm to 4pm

READING WORKSHOP		
Enrolled Students	Day	Time
84	Monday	Morning

CREATIVE AFTERNOON WORKSHOP		
Enrolled Students	Day	Time
16	Thursday	2am to 4:30am

VIOLA AND VIOLIN WORKSHOP		
Enrolled Students	Day	Time
38	Wednesday and Friday	9am to 10am 10 am to 11am 1pm to 2pm 2pm to 3pm 3pm to 4pm 4pm to 5pm

GDP – PERSONAL DEVELOPMENT GROUP		
Enrolled Students	Day	Time
84	Friday	10am to 11am 1pm to 2pm 3pm to 4pm

ORAL HEALTH ACTION		
Enrolled Students	Day	Time
84	Wednesday and Friday	9am to 12pm 2pm to 4pm

2.2 GDP – PERSONAL DEVELOPMENT GROUP

In April, it was possible to develop in person the workshop of the **GDP - Personal Development Group**, carrying out follow-up work with 30 students, aged between 6 and 14 years.

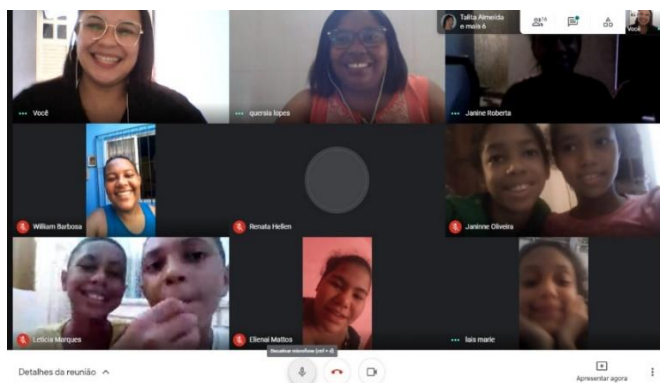
Smaller classes were formed in the classroom, following the protocols of social distancing due to the COVID-19 pandemic.



Due to the increase in the number of COVID 19 cases and the fact that 4 employees were infected with the virus on the team, it was necessary to withdraw from face-to-face activities in May. From then on, the Pedagogical Nucleus started to develop the Conversation Circle with 50 students, between 10 and 16 years old, dealing with themes suggested by them:

- sexual abuse
- depression
- anxiety
- fear
- anger
- resilience

The themes were discussed on Fridays and within one of these meetings, it was possible to invite the renowned social worker Quérsia Soares to an online conversation circle, focusing on the month May Orange, which is nationally known as the month of confrontation and prevention abuse and sexual exploitation of children and adolescents.



2.3 ORAL HEALTH ACTION

Continuing with the actions aimed at oral health, it was possible to contemplate the students, their families and some community residents, as the demand was great for a free and extremely important action. This work was only possible thanks to the partnership with the UNIME University.

The team of dentistry professionals started with a lecture, through a puppet theater, involving students in a playful and interactive way. Soon after, there was brushing guided by dentists, application of fluoride and referral of students with more serious cases, requiring dental intervention, with targeted care, which will be performed in an office offered by the University UNIME free of charge.

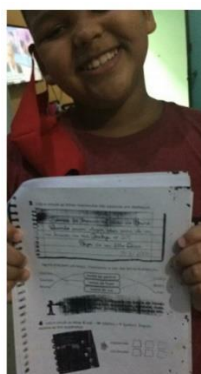
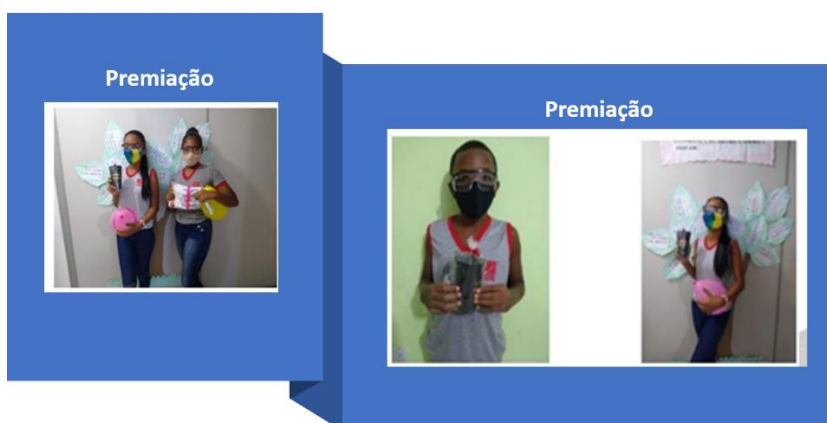


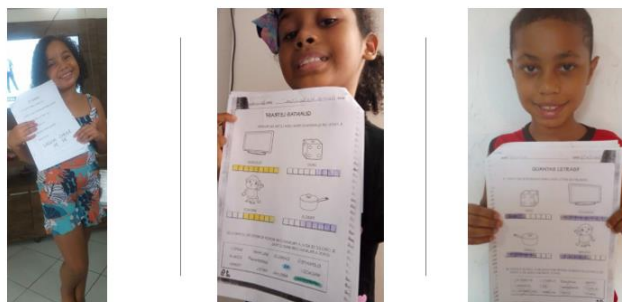
2.5 READING WORKSHOP

The book "*Dandara and the lost princess*" was presented at the **Reading Workshop**, where racial issues were discussed, focusing on the importance of treating people with respect, regardless of hair type, skin color or ethnicity.

Both the **School Support Workshop** and the **Reading Workshop** have brought very positive results, even if they are carried out remotely, as the students' progress and achievements are observed daily by the Pedagogical Center team.

Mothers have made reports through WhatsApp groups informing the evolution of their children's learning. In light of these achievements in integrated education, 30 outstanding students from the **School Support Workshop** and the **Reading Workshop** were awarded this quarter, who received educational books, t-shirts, cups, school kits and educational toys as awards.



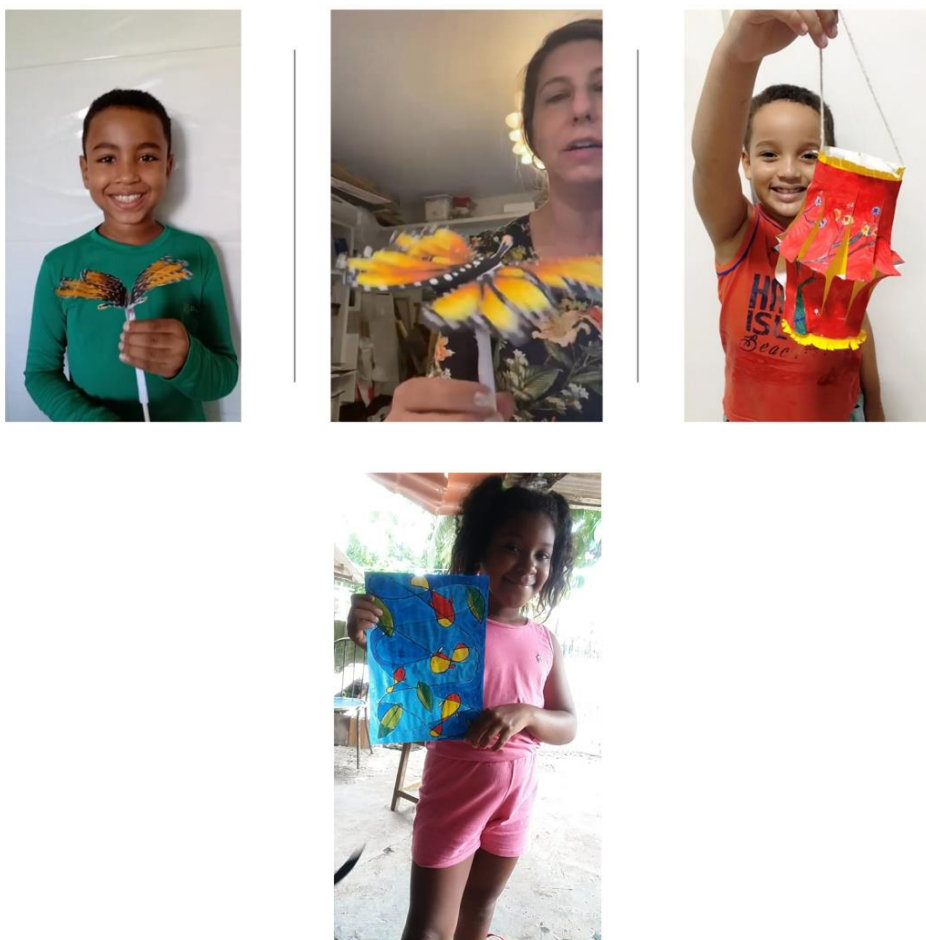


2.6 CREATIVE AFTERNOON WORKSHOP

At the **Creative Afternoon Workshop**, developed by teacher **Fabíola Hansen**, online, it is possible to perform an artistic work of great importance with children and teenagers.

Classes take place on Thursdays, from 14:00 to 16:30, with the participation of 16 students.

Each stage of the activity is carried out with care, affection, dedication and patience, both on the part of teacher **Fabíola Hansen** and the students, making this workshop a pleasant and participative moment, making it possible to develop beautiful work, instigating the students' creativity.

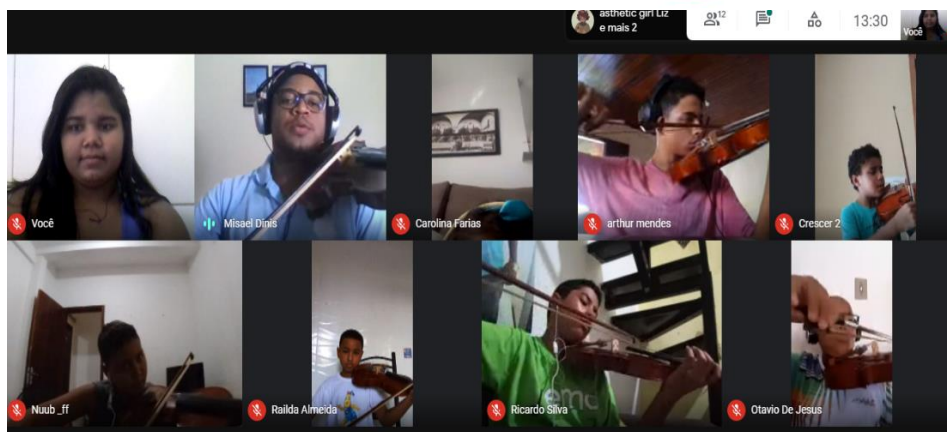
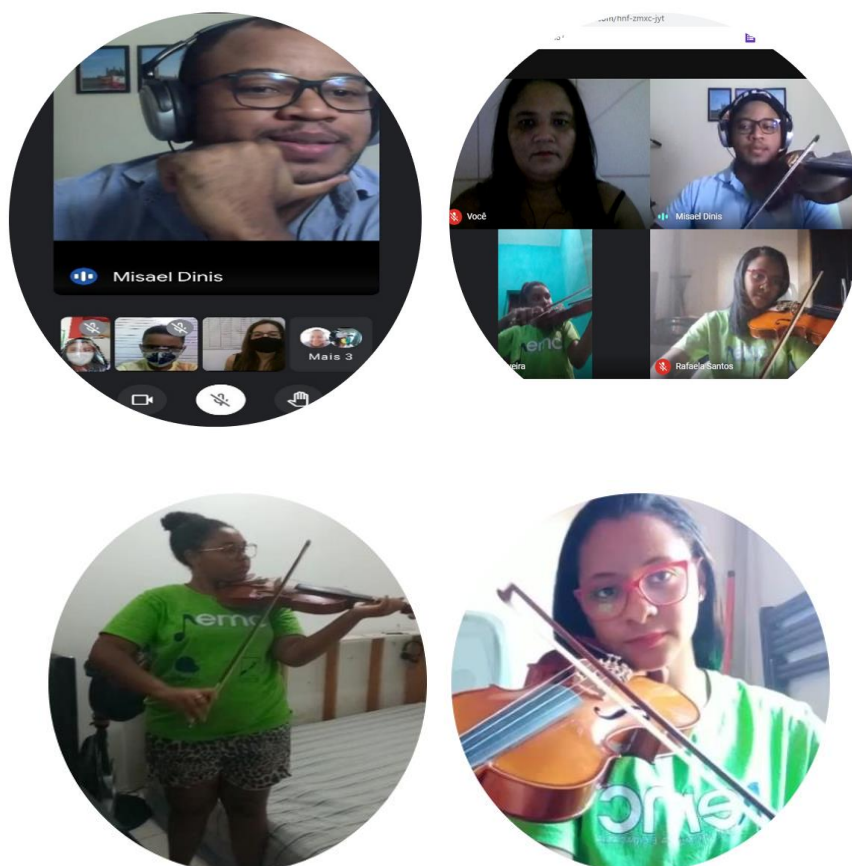


2.7 VIOLA AND VIOLIN WORKSHOP

During this quarter, there was the return of the **Viola and Violin Workshop**, carried out online, by teacher **Misael Dinis**.

This workshop takes place on Wednesdays and Fridays, in the morning and afternoon shifts, in partnership with the School of Music and Citizenship, in Rio de Janeiro, with the participation of 38 students, between 7 and 17 years old.

The instruments used by the students are handed over to the parents who sign a term of responsibility.



2.8 EASTER CELEBRATION

There was the celebration of Easter, in April, with the development of artistic activities aimed at the Christian event. Students received Easter eggs symbolizing fertility.



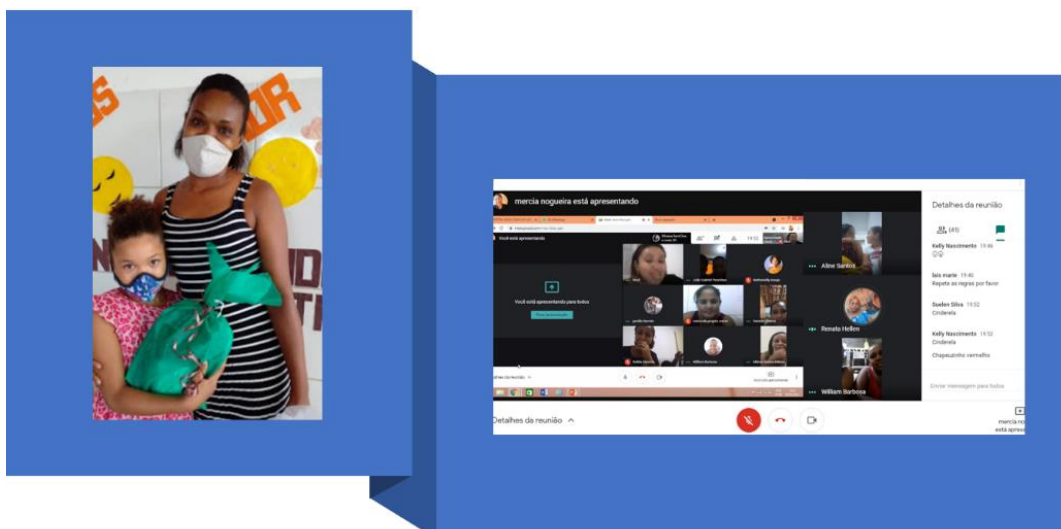
2.9 MOTHER'S DAY CELEBRATION

During the month of May there was a celebration of **Mother's Day** with the delivery of gifts and online bingo. This was a very special moment with the effective participation of families.

Several playful activities were carried out:

- guessing game
- pops balloon
- which is? which is?
- poetry declamation, among others

In addition, during the **School Support Workshop**, text interpretation was worked on with students presenting the story "If things were mothers". The importance of this date was emphasized and then folding flowers were made during the online class. These flowers were later given to the mothers.



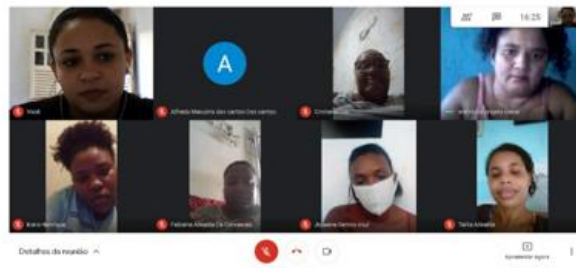
2.10 COMMEMORATION OF SÃO JOÃO

In June, São João is celebrated and as usual, the June party was held, albeit online, but students were able to enjoy this moment with a smile on their faces, games, raffles and fun.



2.11 PARENTS' MEETING

In April, the parents' meeting was held, in person and in May, it was held online to discuss the development, participation, commitment, challenges and difficulties of some students to follow the classes.



2.12 DELIVERY OF BREAD, FOOD KITS AND BASIC BASKETS

Bread delivery continued on Wednesdays, covering students enrolled in the 2021 school year. In addition, 800 food kits and 180 food baskets were delivered to 60 students.





2.13 TRAINING OF THE PEDAGOGICAL TEAM

Within this quarter, the Pedagogical Center team participated, online, in the **GOOGLE FORMS DAY**, presented by educator **Paula Melo**.

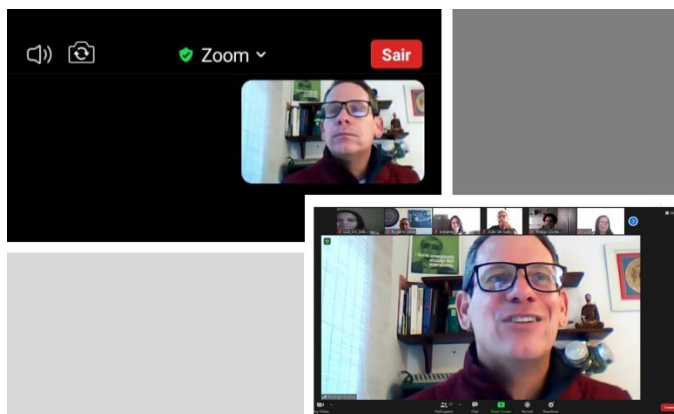
In the week of May 10th to 14th, it was possible to learn about new tools to make classes more creative and dynamic, advising on the creation and editing of online activities, video presentation and much more.

In June, it was the team's turn to participate in two more online training courses, bringing contributions to the development of the pedagogical practice applied at Crescer. On June 15th, the **International Seminar: Motivation, evidence to promote learning** took place, promoted by the **Ayrton Senna Institute**, with lectures by scientists, managers and opinion-forming professors in the academic world. The objective of the seminar was to give visibility to studies on the theme of academic motivation and its impact on students' lives and learning, to inspire new studies and transpositions to educational policies and pedagogical practices, and to bring the Brazilian educational community closer to this very important topic.

The other was the **Experiential Workshop: Calm interior, the contemporary challenge**, which took place on June 19, whose objective was to present practices for people who were looking to open space for human development, dissolve negative emotions and seek paths to the cultivation of inner calm.



International Seminar: Motivation, evidence to promote learning



Experiential Workshop: Calm interior, the contemporary challenge

Despite all the challenges faced by the pandemic, **Crescer** has been fulfilling its role with comprehensive education, but always respecting the protocols presented by the WHO, giving the possibility to continue activities, interspersing between remote and face-to-face work.

3. **FUNDRAISING NUCLEUS** (Coordinator: RAIMUNDA ARAÚJO)

During the 2nd quarter of 2021, the Fundraising Center developed a series of activities, among which was the registration of **Crescer** on the following platforms:

- a) **“Eu Apoio”**, aims to make the connection between the productive sector and social organizations;
- b) **“ChilFundBrasil”**, creator of the “Sponsorship Program” that promotes social projects and the funds raised are directed to Third Sector organizations;
- c) **“Global Fund for Children”**, a global fund that is supporting institutions that mitigate the impact caused by the pandemic;
- d) **“Fundação Abrinq”** supports NGOs that work against child labor;
- e) **“Play for a Cause”**, transfers money raised from the auction of uniforms donated by football players to NGOs. In addition to donating three pairs of sneakers for every goal scored in the Brazilian championship;
- f) **“Luterana of Diaconia Foundation”**, sponsor of the Humanitarian Aid Program to confront Covid, transferring between R\$10,000.00 and R\$15,000.00 for projects selected through public notice.

Researches were carried out on public notice portals such as “Prosas”, “Brazilian Association of Fundraisers – ABCR”, “ABH Foundation and “Rede Filantropia”.

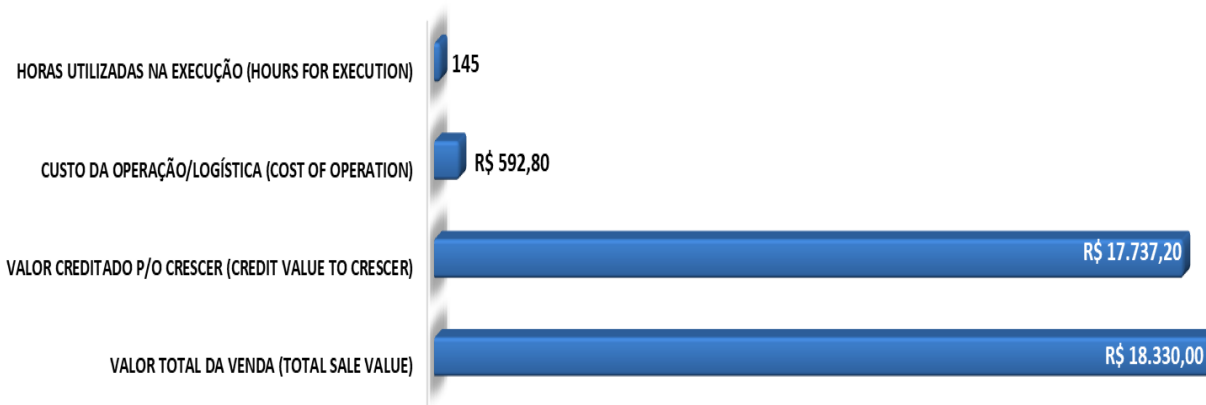
In addition, advertisements were published on the purchase and sale portals (OLX and Mercado Livre) of goods donated to Crescer, as well as the logistical organization for the delivery of the items sold to interested parties.

The sale of office furniture that was stored in the neighborhood of Itapuã and in the ballroom of Sítio Recanto da Benção was concluded.

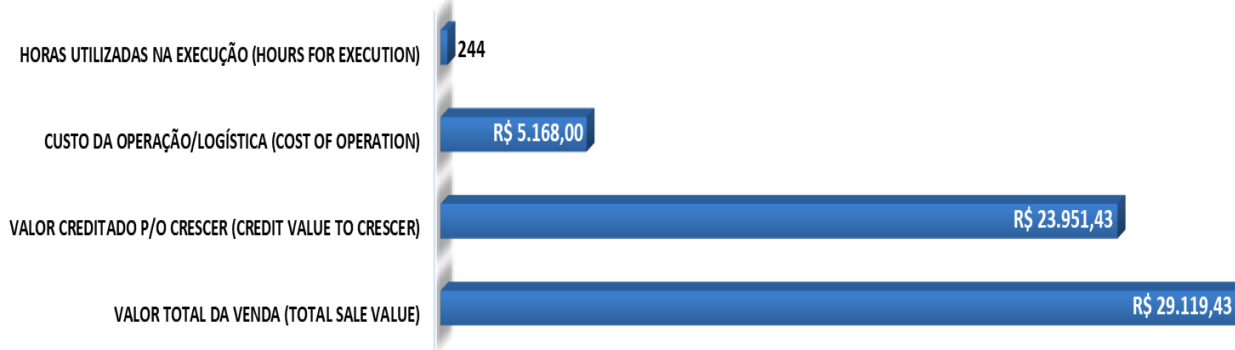
This quarter, important partners made donations that were used in **Crescer** and what had no purpose was forwarded

DONOR	BRANCH OF ACTIVITY	MONTH	DONATED MATERIAL	AMOUNT
ZILAR	Hygiene and cleaning	april/21	Dishwashing detergente (5L)	2 un.
ZILAR	Hygiene and cleaning	april/21	Chlorine (5L)	2 un.
TROPICANA	Spices and Seasonings	april/21	Spice	1Kg
DISALLI	Food Distributor	april/21	Proteins	
SENAI	Education	april/21	Used furniture and equipment	*****
BAHIA FERRO	Sale of Iron and Aluminum	april/21	Food baskets	35 un.
BAHIA FERRO	Sale of Iron and Aluminum	april/21	Cleaning material	35 un.
GRUPO AMOR EM AÇÃO	Charitable Institution	april/21	Food and pedagogical material	*****
GRUPO AMOR EM AÇÃO	Charitable Institution	april/21	Clothes, Toys and Shoes	*****
BANDINHA MICARETA	Carnival Block	april/21	Bean	20Kg
MIRIAN	Volunteer	april/21	Food baskets	10 un.
MIRIAN	Volunteer	april/21	Cleaning material	20 L
BANCO DE ALIMENTOS	Foods	may/21	Fruits and vegetables	60Kg
LOCMED	Hospital	may/21	Food baskets	10 un
NUTRI HAIR	Cosmético	may/21	Liquid Soap	100 un
NUTRI HAIR	Cosmético	may/21	Alcohol gel	100 un
NUTRI HAIR	Cosmético	may/21	Plastic bag	100 un
QUEREMOS DOAR	Social Project	may/21	Cleaning material	30 L
ZILAR	Hygiene and cleaning	may/21	Dishwashing detergente (5L)	2 un
ZILAR	Hygiene and cleaning	may/21	Chlorine (5L)	2 un
TROPICANA	Spices and Seasonings	may/21	Spice	1Kg
DISALLI	Food Distributor	may/21	Proteins	*****
FACULDADE UNIJORGE	Education	may/21	Foods	145 cx
CEAPA	Support and Monitoring Center for Alternative Penalties and Measures	may/21	construction material for building renovation (ceramic bloc)	1.000 un
CEAPA	Support and Monitoring Center for Alternative Penalties and Measures	may/21	construction material for building renovation (ciment)	21un

VENDAS REALIZADAS (Sales Made) (January - March/2021)



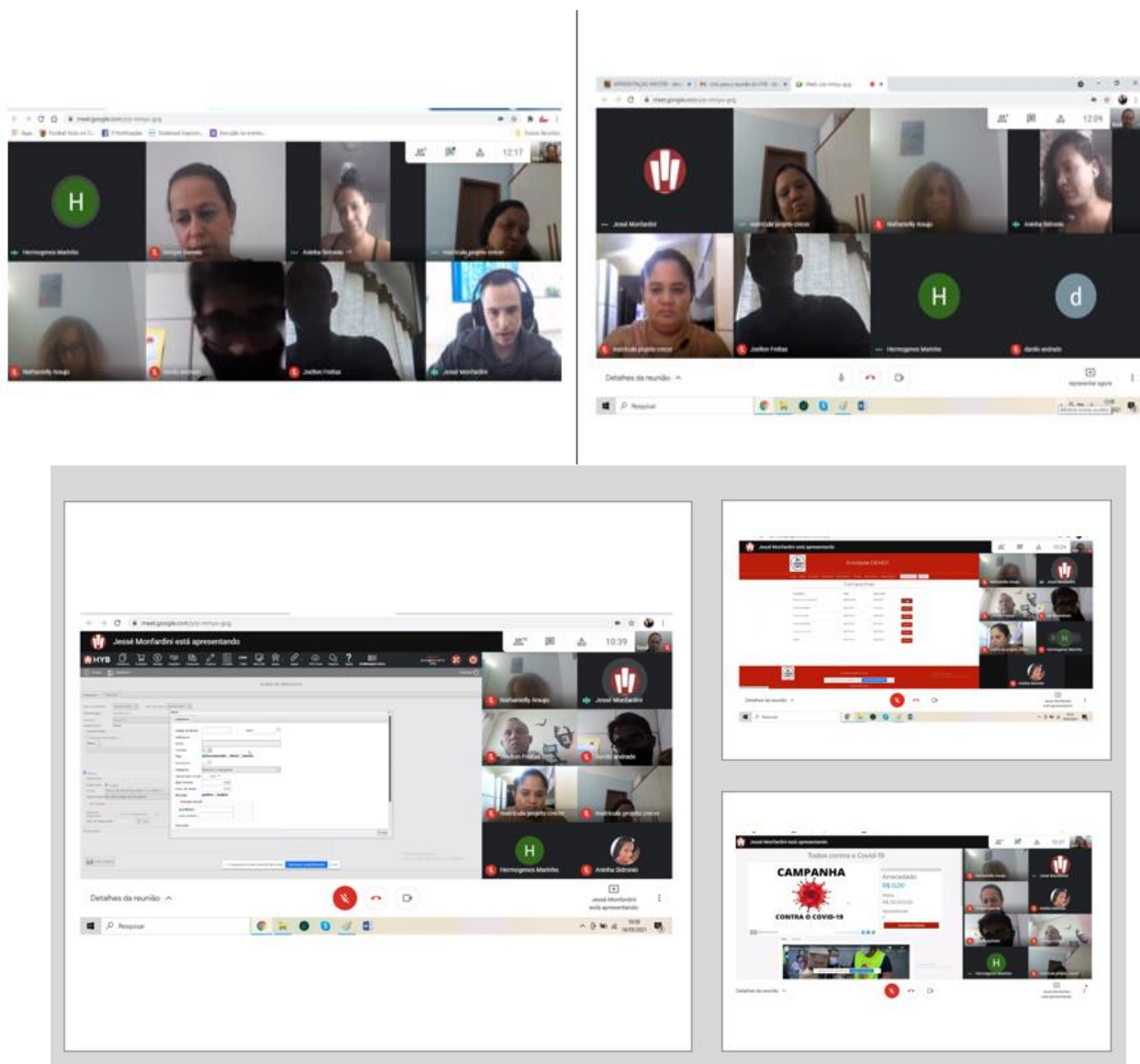
VENDAS REALIZADAS (Sales Made) (April - June/2021)



4. ADMINISTRATIVE NUCLEUS (Coordinator: EDLENE ROMÃO)

The Administrative Nucleus is a comprehensive area that works interconnected with the other centers of **Crescer**. Therefore, the planning for the restructuring of this area is being worked on with the aim of optimizing processes. Therefore, a management system that can integrate activities among other sectors is being researched.

During the month of May, the **HYB System** was presented online to the entire **Crescer** team. This is a system specialized in the management of the Third Sector with the capacity to integrate information from the Administrative, Pedagogical and Fundraising and Financial Nucleus. Other systems are being researched in the market to compare the investment and quality of services offered.



Taking advantage of the planning and restructuring of the area, the Institution's vehicle was serviced, with oil and oil filters change, fuel filter and air conditioning filters change, fuel float replacement, body shop repairs, recovery front and rear bumper, ignition coil replacement, spark plug and spark plug cable replacement, front shock absorber pad, speed sensor repair and ABS brake sensor repair.

The entire service cost R\$2,454.00, paid in 3 installments, in the months of May, June and July/2021.



During the quarter, the construction of the left side wall was carried out, dividing the neighbor's land and the **Crescer** land.

The construction was carried out from a retaining structure (a retaining wall, which could support the weight of the sand that exists in the **Crescer** land), in addition to isolating both sides of the land, which is a security solution for sloping land, as occurs in the land on that part of the street where Crescer is installed. Therefore, it was necessary to carry out the “cut” so that the neighbor's land became flat, giving rise to the accommodation area, the space between the original profile of the lot and the area that became flat.



In June, the restoration of the concrete structures was carried out, including pillars, beams and slabs. They had exposed hardware in need of immediate repair.

BEFORE



AFTER



BEFORE



AFTER



BEFORE



AFTER

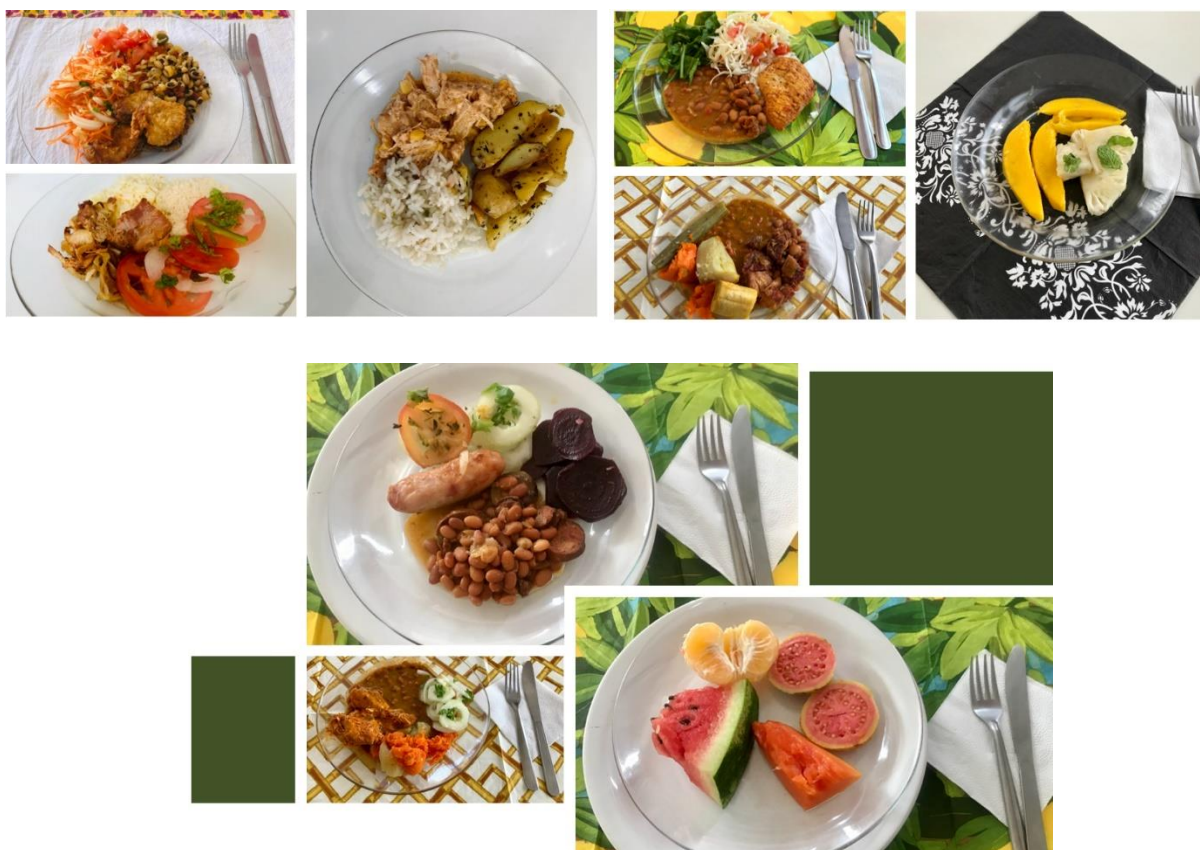


The activities of the Administrative Nucleus remained a normal routine and even during this period of the pandemic, budget surveys for continuous improvement of the Institution's facilities are being carried out and included in the annual budget, such as: maintenance of the electronic lock of the entrance gate, cleaning of the tanks, cleaning of air conditioning equipment filters, installation of security cameras, maintenance of water cooler refrigeration, refrigerator door repair, kitchen cabinet renovation, etc.

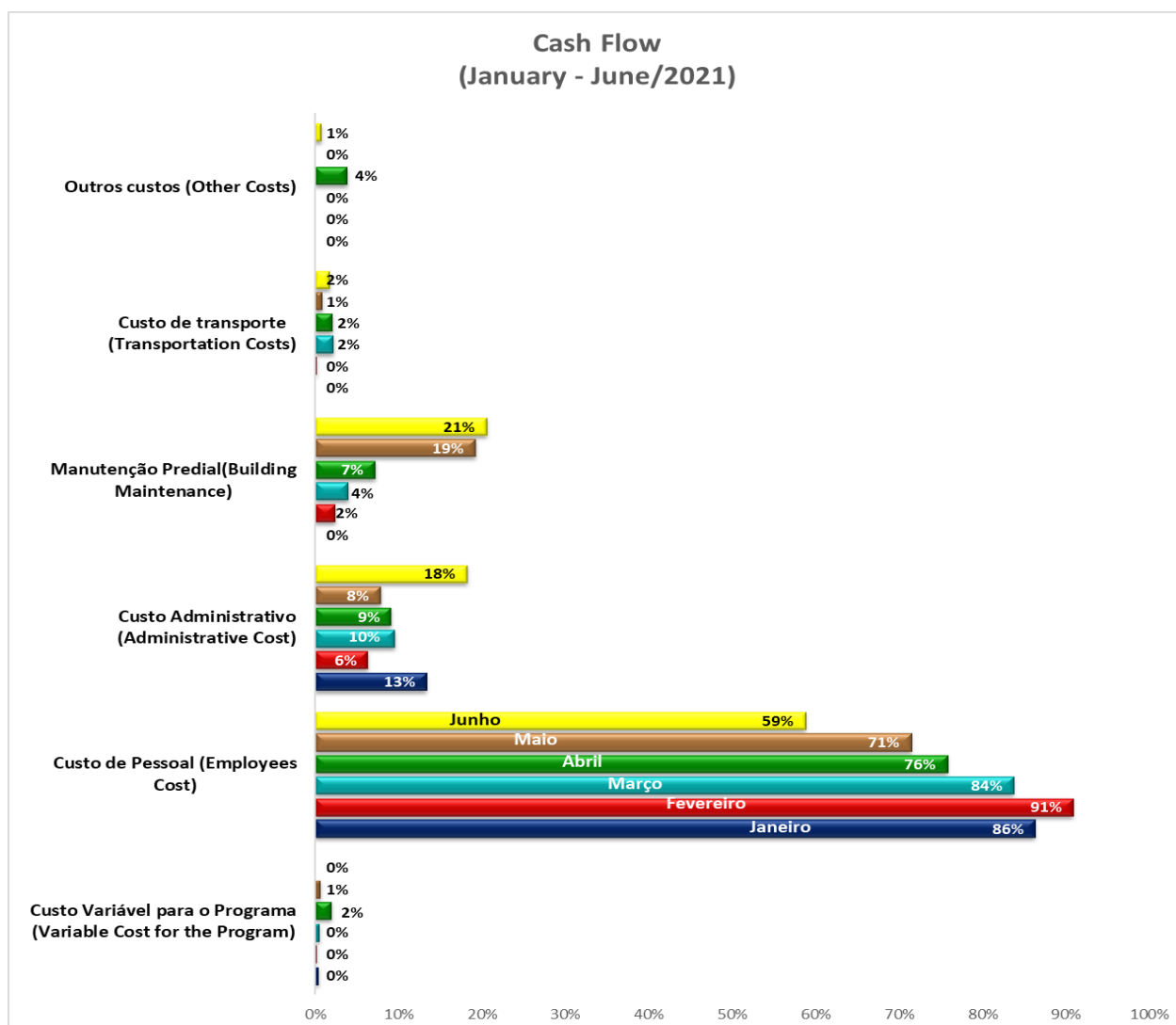
The Administrative Nucleus continued to actively handle the logistics of withdrawing and delivering the donations that are raised by the Fundraising Nucleus.

- **Food Bank** – donated 2,400 kg of fruits and vegetables, used to prepare meals at **Crescer** and part of it was donated to students enrolled at the institution.
- **Nutri Hair** – Donation of 100 bottles of liquid soap, 100 bottles of alcohol gel 70% and 100 plastic bags.
- **Disalle** – Donation 200 kg of proteins.
- **Zilar** – Donation of 40 liters of detergent and bleach.
- **Mix Bahia Market** – Donation of 1,000 breads every Wednesday and is delivered to enrolled students.

Regarding food preparation, lunch is being served to employees daily and for this, two kitchen employees carry out the weekly menu planning.



5. FINANCIAL DEPARTMENT (Manager: IVAN LONES JÚNIOR)



Explanation of variations :

Other Costs: As of **April**, a box (fixed fund) was established for the Administrative Center and Fundraising Center for small day-to-day expenses, such as postage, reprographic copies, document authentication, meal for work outside office hours and transportation. The rendering of accounts of the Centers with the Financial Sector takes place on a monthly basis.

Building Maintenance: In the months of **May** and June, there was maintenance of air conditioners, drinking fountains, freezers and repairs to the artesian well's plumbing.

Administrative Cost: In **January**, the payment of the TFF was made, which was in arrears, due to the non-regulation of the previous administration. In **June**, the INSS payment was made, which had also been delayed in relation to 2020 due to the non-regulation of the previous administration. These payments are made with interest and monetary correction.

Employees Cost: In the months of **January**, **February**, **March**, **April** and **May**, termination of employee contracts.

Variable Cost for the Program: In **April**, due to the employees returning to work in person, it was necessary to restock the food stock to provide lunch for the team.

6. FINAL CONSIDERATIONS

Even with the adversities, due to the increase in cases of COVID 19, not only in the municipality of Lauro de Freitas, but as in the whole of Bahia, it was possible to carry out the quarterly schedule. This is thanks to the cooperation and team spirit of **Crescer** employees. And within the quarter's planning, the "**Crescer - Open Doors**" Project was scheduled, whose objective was to make the coordinators and their teams present the respective sectors, through face-to-face meetings, explaining the purpose and the results achieved throughout 20 years of the institution.

There were 4 meetings that took place in a very positive way, where employees were motivated, aware of the objectives of each nucleus, engaged with future challenges and very participatory, bringing questions and suggestions to colleagues for better use of resources, optimization of time and improvements in actions of **Crescer**.



