



QUARTERLY ACTIVITY REPORT

JANUARY – FEBRUARY – MARCH
2023

SUMMARY

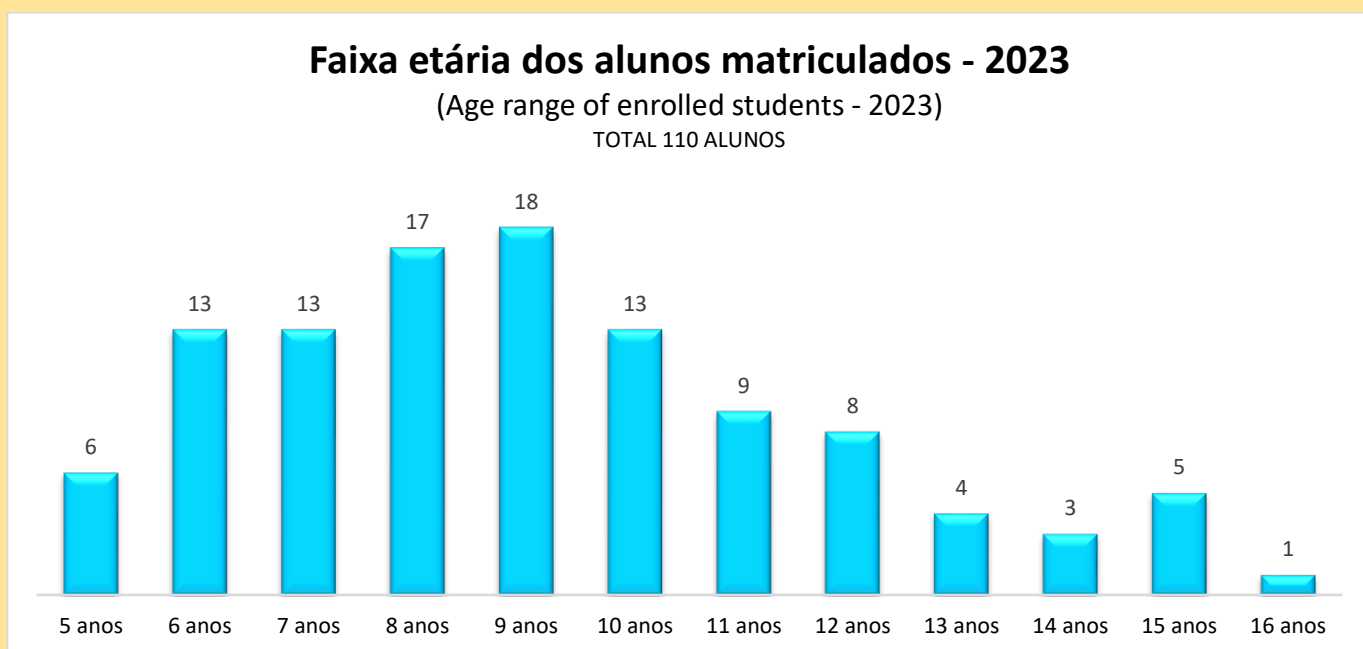
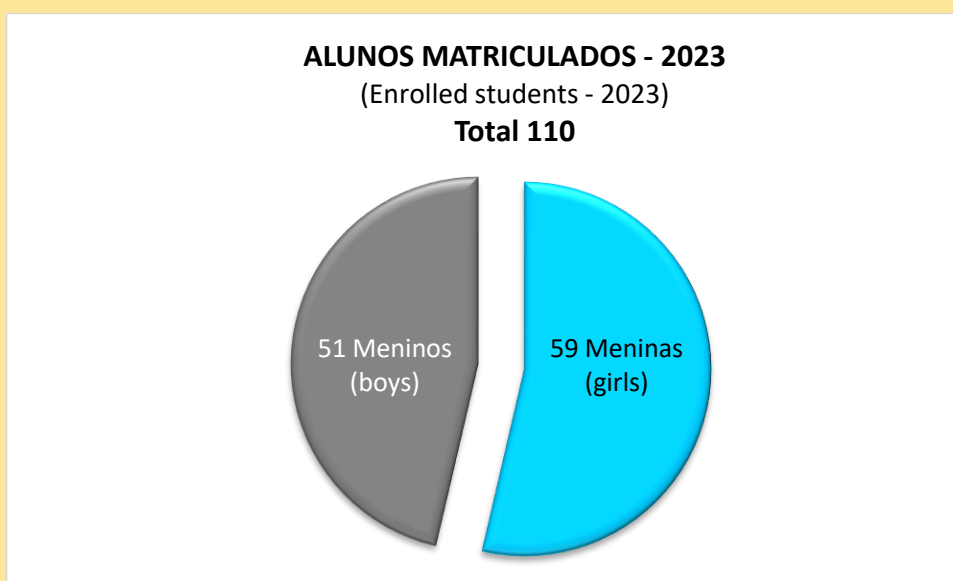
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PRESENTATION

This report provides information on the activities from 01/01/2023 to 03/31/2023, developed by the Pedagogical Nucleus, Administrative Nucleus, Fundraising Nucleus, Financial Department and Communication Department.

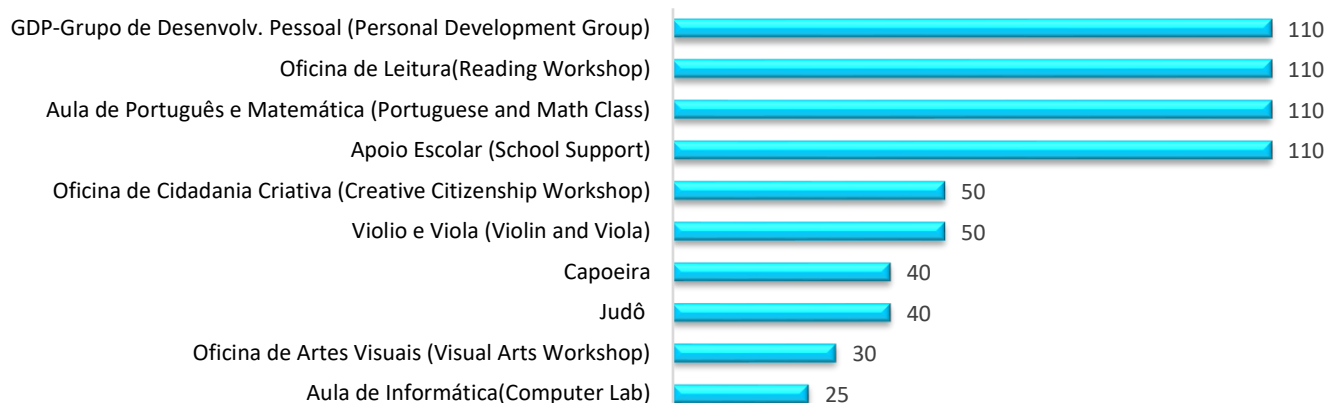
PEDAGOGICAL NUCLEUS

OVERVIEW OF THE PEDAGOGICAL NUCLEUS



Quantidade de Alunos por Atividade - 2023

(Number of Students per Activity - 2023)



SCHOOL SUPPORT

| Enrolled Students | Average of Students Present in the Quarter | Day | Time |
|-------------------|--|------------------|-----------------------|
| 110 | 110 | Monday to Friday | Morning and Afternoon |

PORTUGUESE AND MATH CLASS

| Enrolled Students | Average of Students Present in the Quarter | Day | Time |
|-------------------|--|----------------------|-----------------------|
| 110 | 110 | Tuesday and Thursday | Morning and Afternoon |

READING WORKSHOP

| Enrolled Students | Average of Students Present in the Quarter | Day | Time |
|-------------------|--|---------|-----------------------|
| 110 | 110 | Tuesday | Morning and Afternoon |

COMPUTER LAB

| Enrolled Students | Average of Students Present in the Quarter | Day | Time |
|-------------------|--|--------------------|-----------------------|
| 25 | 25 | Monday to Thursday | Morning and Afternoon |

VISUAL ARTS WORKSHOP

| Enrolled Students | Average of Students Present in the Quarter | Day | Time |
|-------------------|--|--------|-----------------------|
| 30 | 30 | Friday | Morning and Afternoon |

VIOLIN AND VIOLA WORKSHOP

| Enrolled Students | Average of Students Present in the Quarter | Day | Time |
|-------------------|--|----------------------|-----------------------|
| 50 | 50 | Wednesday and Friday | Morning and Afternoon |

CREATIVE CITIZENSHIP WORKSHOP

| Enrolled Students | Average of Students Present in the Quarter | Day | Time |
|-------------------|--|--------|-----------------------|
| 50 | 50 | Friday | Morning and Afternoon |

GDP – PERSONAL DEVELOPMENT GROUP

| Enrolled Students | Average of Students Present in the Quarter | Day | Time |
|-------------------|--|--------|-----------------------|
| 110 | 110 | Monday | Morning and Afternoon |

| JUDO | | | |
|-------------------|--|----------------------|-----------------------|
| Enrolled Students | Average of Students Present in the Quarter | Day | Time |
| 40 | 40 | Monday and Wednesday | Matutino e Vespertino |

| CAPOEIRA | | | |
|-------------------|--|----------------------|-----------------------|
| Enrolled Students | Average of Students Present in the Quarter | Day | Time |
| 40 | 40 | Monday and Wednesday | Matutino e Vespertino |

Operational activities began on January 9, after the end of the collective vacation. In the first week, the team from the **Pedagogical Nucleus** met to rethink the planning of activities that will take place during the first semester. Classes, games and workshops were developed with a focus on the cognitive, emotional and social development of students.

During this period, some families did not show up for registration renewal. Telephone calls were made to the families in order to understand the reason for the non-attendance and it was clarified that, due to the work of the City Hall of Lauro de Freitas, within the Lagoa dos Patos Community, **for the recovery of the lagoon and construction of a square, the Residents of this area had their houses demolished**, as the constructed area belongs to the Municipality's heritage reserve and with this initiative, residents were sent to houses donated by the Municipality, **but in other neighborhoods far away from the Lagoa dos Patos Community**. This made it difficult for children and adolescents to stay at **Crescer**.

Given this scenario, it was possible to offer **45 more vacancies for new students**.



On February 6, **educational activities** were resumed and students were received at the multi-sports court by teachers and volunteers.

The welcome was given through a game in a circle and then with a tour of **Crescer** to get to know each space and the people who work at the institution.

During the adaptation week, it was visible to perceive and feel the emotion, joy, curiosity, excitement, and affection of the children who felt they were part of **Crescer**. This adaptation period is dedicated to the practice of welcoming, since children need to become familiar with the environment and new routines. This is all part of the students' social and emotional growth.



SCHOOL SUPPORT

During the week of welcoming the children, the teachers sought to know the profile of the students through activities to observe questions about reading, writing, spatial and temporal notions, laterality, socialization skills and motor development.



⇒ GROWING WITH JOY CLASS

This class is formed by 100% of new students, aged between 5 and 8 years old. Meticulous work is required here, because everything at **Crescer** is new and little by little, the children realize that learning happens in different ways, mainly through play.

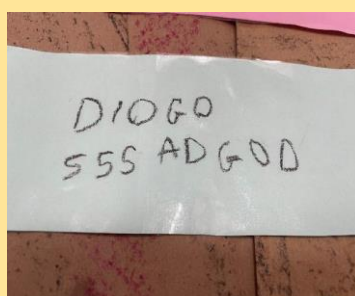


Collective observation activities were carried out with these students in order to learn about their motor, social and emotional development in the classroom. They are received every day with the rhythmic circle that seeks to work on integration through songs, movements and body games. During this round, popular songs involving children and promoting the strengthening of friendship are presented. In addition, the construction of cards with the names of each student, the presentation of rules of coexistence and the routine of the classroom was developed.

It is essential that children know the class routine and the times that each activity will take place, as they develop autonomy, acquiring self-confidence and self-control.



During this activity, it was possible to observe that many children had difficulty writing their own names. In most cases, letters were **exchanged** and **omitted**, as shown below. Activities were also developed with modeling clay. In these activities, students' knowledge of the letters of the alphabet and numbers was observed.

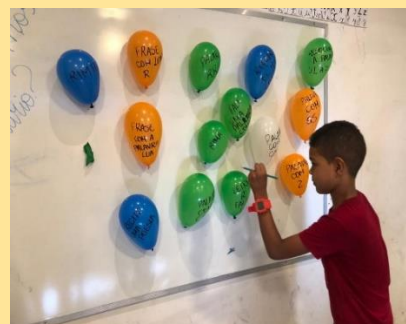


Teacher Ariane Souza did a job of recognizing vowels, as many students still did not know them and had their first contact during the activities that were presented through songs, stories, cutting and collage, writing with ink, puzzle games and letter dominoes. It is these playful moments that help children learn, so the **Pedagogical Nucleus** uses puzzles and letter dominoes during classes. Children enjoy this moment and many think it is just a “joke” and in fact they learn by playing.



⇒ LACE OF KNOWLEDGE CLASS

In this class, 90% of the students had already attended **Crescer** in previous years, since they are students between 11 and 16 years old. They are children with a greater degree of autonomy and maturity and who have been developing skills over the years of living at **Crescer**. Everyone really enjoys being at the institution.





In the quarter, the interaction between them, empathy, self-control and autonomy were observed. And on the initiative of this class, they organized a surprise birthday party for **Teacher Mércia Nogueira**, making the planning with the list of sweets, snacks, juices and soft drinks. They divided the tasks between them, arranged the time for the celebration and together held a very special moment to celebrate the birth of this beloved teacher.



READING WORKSHOP

In the **Reading Workshop**, different types of stories were explored, expanding vocabulary, providing new experiences and introducing other cultures. During the quarter, the students named this workshop “**Each tale has its charm**”.

Other forms of reading were worked on, such as children's books, magazines, and newspaper articles, to bring students closer to the literate world.

In March, each student was able to choose a book that they identified with and as they read, a script would be created for presentation during the **Literary Tea** held at **Crescer**.

This moment was very interesting, as one could see the students' concern not only with reading, but with the way they were going to present the chosen book, their posture, the language used, among many other points observed. Through the stories, books and news were worked: textual production, coherence, verses, stanzas, rhymes, reading comprehension, orality, and rewriting.





For the “Growing with joy Class”, students between 5 and 10 years old, different textual genres were presented through the works of **Ruth Rocha**, renowned Brazilian author of children's books and **Todd Parr**, who addresses in his books the different ways of dealing with the emotions.

This project was organized from the selection of books that had the recognition of small words, helping children in the literacy process and in an attempt to relate the reading project together with the **GDP Workshop (Personal Development Group)**



The children really enjoy reading, they participate in the interpretation of the text and relate it to their daily lives.



VISUAL ARTS WORKSHOP

The **Visual Arts Workshop** will not take place in the first semester, as **Teacher Janine Oliveira** is experiencing personal problems and reported not being confident to develop classes with students at this time. His decision was respected, and it was agreed that this workshop would resume at the beginning of the second semester.

The 30 students who are enrolled for this workshop have been notified and will wait for classes to start.

VIOLIN AND VIOLA WORKSHOP

The **Violin and Viola Workshop** is made up of **two beginner-level classes** and **two advanced-level classes**, totaling 50 students.

For beginner students, the song **Hot Chocolate** (*Suzuki Violin School Book I*) is being worked on. The advanced level students, who have been in this workshop for a longer time, were presented: the song **Boogie Woogie** and the *Chopin* theme “**Tristese**”.



CREATIVE CITIZENSHIP WORKSHOP

The annual theme proposed by **Agência do Bem**, which will be worked on at the **Creative Citizenship Workshop**, is **Human Rights**. Each month a topic is being worked on within this theme. To this end, **educator Adriele Romão** carried out a prior survey of what students understood about Human Rights. After group discussions and reflections on strengthening the search for individual and collective

guarantees, active participation of society in the search for rights, ensuring social balance, etc., the students decided what would be explored during the year:

- ⇒ What does it mean to be a citizen?
- ⇒ What are the rights and duties of the citizen?
- ⇒ Subject and collective citizenship.
- ⇒ Are we all the same?

Then a panel was developed with the students' fingerprints. There was a moment to explore the image reading of all the fingerprints together, the differences and each student contributed with their reflections, based on their perceptions. From this panel, a **memory game** was developed, where they tried to guess which was their fingerprint.

This is one of the activities that, in a playful way and through dynamics, games and games, it is possible to have greater affinity and interaction between students, even showing respect for the different opinions among them.



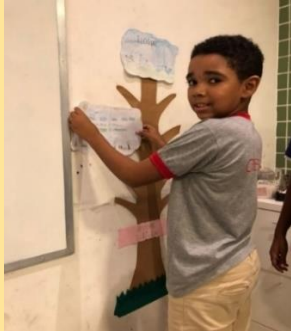
GDP – PERSONAL DEVELOPMENT GROUP

This quarter, experiences with **Teacher Mércia Nogueira** began, but then volunteer **psychologist Angélica Senra Vieira** arrived, who took over the dynamics and monitoring of the **Personal Development Group (GDP)**.

In the first meetings, values such as respect for differences, respect for rules, respect for thinking and respect for the other's space were worked on. Some of these meetings were marked through

testimonials from some students reporting how much they suffer prejudice and are labeled all the time. And this occurs both at home and at school or in the community.

Allied to the theme of **respect, kindness** was also worked on. For this, strategies were presented on how to deal with the other and how to show these values through daily attitudes, even if you disagree with the other's opinion, but without the need to act rudely, aggressively or belittling the idea presented by the colleague.





JUDO

Judo classes are very well accepted by students. The change in behavior after attending classes is remarkable. Some are shy, others are agitated, some are distrustful, and judo, like all other activities, adds up, with the proposal of a comprehensive education.

During classes, **Sensei Alessandra Silva's** concern to teach goes beyond techniques, what she does is educational work, which seeks to unite theory and practice, ranging from teaching how to take care of the kimono, tying the sash, working motor coordination, concentration, self-confidence, discipline and respect for colleagues.



CAPOEIRA

The newest workshop at **Crescer**, capoeira, has been the joy of the children. **Masters Luciano and Lilú** are the professionals who voluntarily take classes. There are 40 students, divided into two classes, on Tuesdays and Thursdays.

Capoeira comprises martial art, sport, popular culture, dance and music. It is one of the most complete activities that was consolidated in the history of Brazil, brought by blacks and manifested through the struggles for freedom.

In the field of pedagogy, capoeira takes place in a playful way, allowing students to become aware of their bodies, their motor skills and enabling cognitive and affective growth.



COMPUTER LAB

Crescer believes in the importance of technology in education as a tool for student development. **Software** and **Applications** stimulate creativity and learning, offering interactivity that cannot be achieved within a common education system.

The introduction of informatics in the classroom is no longer a matter of point of view and has become a consensus. Based on these points and thanks to the support of the **Bahiana School of Medicine and Public Health**, it has been possible to implement the **Basic Informatics Course** for **Crescer** students.

The computers and all the infrastructure for the classes were donated.

In January and February, planning meetings were held with the three volunteer teachers: **Aline Silva, Jubiraci Sousa and Andréa Bastian**, and classes are scheduled to start in April. It will be a workload of 40 hours, from Monday to Thursday, with a pilot project to train 30 students in the second quarter - 2023.



SUMMER CAMP

From the 16th to the 27th of January, the **Summer Camp** took place, which aims to provide leisure and the practice of sports, recreation, art and culture, occupying the free time of the students, in a playful way, when the vacations took place. school.

The students watched movies, participated in games and activities performed by **Teacher Janine Oliveira** with the support of volunteer mothers.

During this period, the children had the opportunity to relate to colleagues from the opposite shift, in addition, they were busy and away from being exposed to marginalization. They stayed in an environment of attention, affection, care and guaranteed food, and many of the students do not have anything to eat at home, due to the high unemployment rate that affects the country.



EVENTS

CARNIVAL: “CRESCER FOLIA”

February is much awaited by students, as it is the month of **Carnival** and they actively participate in the preparation of this long-awaited party.

Crescer Folia was the name chosen by the students for the 2023 carnival. It was a beautiful, happy and very lively party. The children came dressed in costume from their homes, danced to the famous Carnival marches, participated in a parade and, at the end, received a snack made with love for the 110 students.



WORKSHOP: PEDAGOGICAL PRACTICES –WALDORF PEDAGOGY

From January 23 to 27, the team from the **Pedagogical Nucleus** participated in the “**Workshop on Pedagogical Practices – Waldorf Pedagogy**” held at **Escola Acalento**.

Up-to-date pedagogical tools for the modern world were presented, which will help in the construction of important content to be applied with **Crescer** students. Some of the tools worked on movements to expand the child's motor repertoire, artistic elaborations, the importance of building images at story time, producing puppets to use in theater plays and the development of playful activities to expand students' concentration.

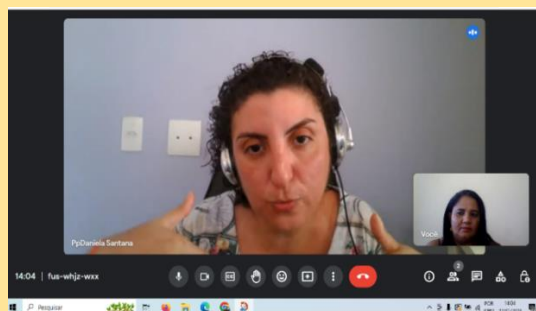
The workshop lasted 20 hours and a certificate was given to the participants.



PARTNERSHIPS, MEETINGS AND OTHER MOMENTS

In January, meetings were held with educational psychologists who assisted some children from **Crescer** em 2022. The support of these professionals is very important for the development and understanding of the limitations, not only of children, but also of their families. It was from this follow-up that the need for family care by a professional in the area arose, and so **Daniela Santana**, a psychopedagogue and systemic psychotherapist, appears.

Daniela was very interested in contributing to this demand and started her **Family Therapeutic Care** work at the **Crescer** facilities, on Fridays, since February.



Meeting with Daniela Santana- (Volunteer) – Psychopedagogue and Systemic Psychotherapist

TRAINING IN GOOD PRACTICER IN HYGIENE AND FOOD HANDLING

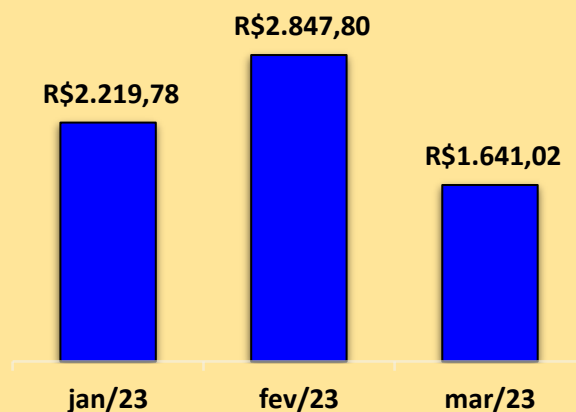
On March 21, all Crescer employees participated in training on **Good Hygiene and Food Handling Practices**, given by **nutritionist Lícia Cristal**, who also works as **Supervisor at Crescer's Kitchen**.

This moment was very important to clarify doubts and bring information that contributed to changing habits that can guarantee health and quality of life.



VENDAS REALIZADAS (SALES MADE)

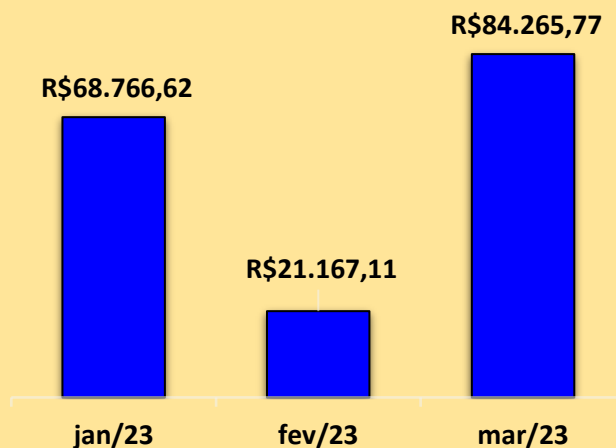
Total R\$ 6.708,60



Note: Solidarity bazaars are held monthly to cover day-to-day expenses. Footwear, clothing, furniture and household items donated to **Crescer** are sold.

DOAÇÕES FINANCEIRAS - PESSOAS FÍSICAS E JURÍDICAS (FINANCIAL DONATIONS)

Total R\$ 174.199,50



Note: The graph includes donations made by Villa Social – Germany, in the months of **January** and **March/23**.

Awarded Note Campaign

These are donations made **quarterly**, through electronic invoices, registered by the Fundraising team, on the website of the Secretary of Finance of the State of Bahia. This is a Bahia State Government campaign. From January to March, the amount of **R\$11,283.45** was donated to **Crescer**, the amount included in the chart above, in the March/2023.

ADMINISTRATIVE NUCLEUS

The **Administrative Nucleus** is responsible for forwarding daily demands for the proper functioning of **Crescer**. This core is responsible for meals for students, employees, and volunteers, cleaning the institution's premises, shopping, receiving donations, vehicle maintenance, directing volunteer activities and supporting other **Crescer** sectors.

⇒ **Building maintenance** – In the quarter, the water tank that had a crack was replaced, construction of the kitchen waste box (grease box), unclogging of kitchen sink drains, replacement of kitchen light fixtures, repairs to the structure the bleachers on the multi-sports court, replacing the ceiling in the classroom, maintaining the doors of the bathrooms and classrooms.

⇒ **Equipment maintenance** – repairs and purchase of parts for the freezer, replacement of charcoal and filter element for the kitchen water purifier were carried out.

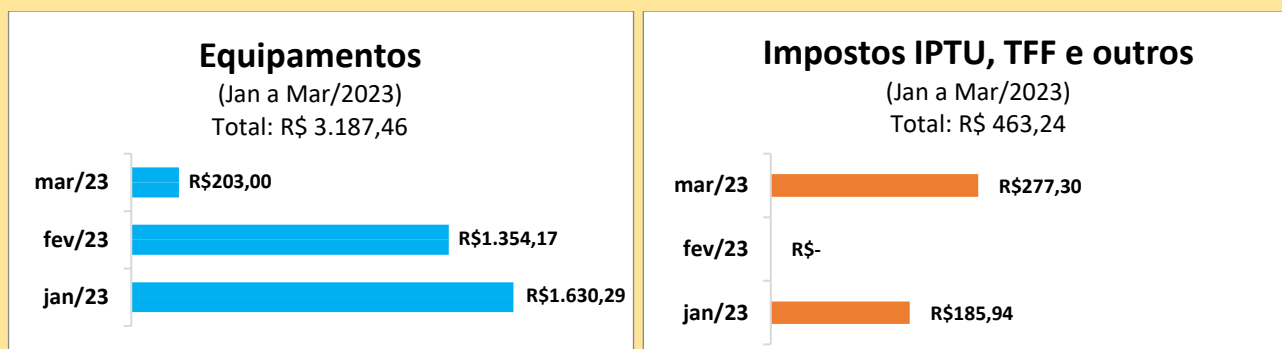
⇒ **Receiving and forwarding donations:** greens, fruits and vegetables from **CEASA**, proteins from Disalle, detergent and bleach from Zilar, condiments from Tropicana, juices, soft drinks, chocolate milk, beans, rice, soy oil, powdered milk from the Corner Shop etc.

⇒ Quotations and purchases of materials for building maintenance, equipment, school supplies, food and hygiene and cleaning products.

⇒ And during the quarter, the **coordinator of the Administrative Nucleus, Edlêne Romão**, participated in external meetings as a representative of **Crescer** in the **CMDCA – Municipal Council for Children and Adolescents**, **CMAS – Municipal Council for Social Assistance** and **CONSEA – State Council for Food Safety**.

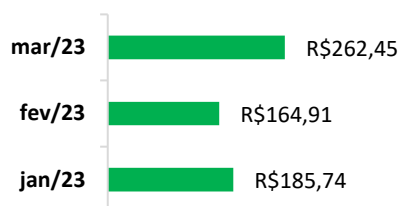
OVERVIEW OF THE COSTS OF THE ADMINISTRATIVE NUCLEUS

The charts below refer to costs with equipment, taxes, vehicle and hygiene and cleaning material.



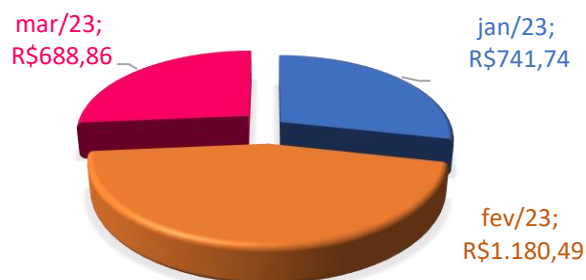
Material de Higiene e Limpeza

Total: R\$ 613,10



VEÍCULO (MANUTENÇÃO)

Total R\$ 2.611,09



Note: In February there was a higher cost due to the replacement of the vehicle's battery.

DONATIONS RECEIPT CHECK

DOADOR: ACESP (Associação Carnaval Sem fome)

| Description | Amount |
|---|--------|
| Açúcar Cristal, feijão, arroz, macarrão e floco para cuscuz | 319 kg |

DOADOR: Andrea Maestri - Academia para Mulheres

| Description | Amount |
|---|--------|
| Açúcar Cristal, feijão, arroz, macarrão parafuso e macarrão espaguete | 34 kg |

DOADOR: Bahia Ferro (Sr. Carlos Almeida)

| Description | Amount |
|--|-----------|
| Farinha de milho flocada, Biscoitos cream cracker, Macarrão espaguete e Café em pó | 72 kg |
| Sal, feijão carioca, farinha de mandioca e açúcar cristal | 120 kg |
| Óleo de soja | 24 litros |

DOADOR: CEAPA (Sr. Carlos Lopes)

| Description | Amount |
|----------------------|--------|
| Arroz e feijão preto | 27 kg |
| Macarrão espaguete | 10 kg |

DOADOR: CEASA

| Description | Amount |
|--|----------------|
| Cenoura, Beringela, Chuchu, Pepino, Melão, Batata, Beterraba, Banana da terra, Repolho, Manga, Limão, Quiabo, Mamão, Cebola, Maracujá, Tomate, Pimentão, Cebola, Banana prata, Laranja, Vagem, Abobrinha e Jiló. | 4.923 kg |
| Cebolinha e Hortelã | 3 maços |
| Repolho, Abacaxi, Melão, Melancia, Couve-flor e Abóbora | 4.805 unidades |

DONOR: CEAPA (Sr. Cleudo)

| Description | Amount |
|--|--------|
| Frango (Coxa e Sobrecoxa) e Frango Inteiro | 120 kg |
| Macarrão Espaguete de 500gr | 10 kg |

DONOR: COELBA

| Description | Amount |
|------------------------------|------------|
| Absorvente e Protetor diário | 75 pacotes |

DONOR: CORNER SHOP

| Description | Amount |
|--|------------|
| Chocolate em pó, Macarrão parafuso, Macarrão espaguete, Carne Vermelha, Azeitona, Milho em lata, Fermento em pó, Maionese, Ketchup, Mostarda, Leite em pó, Café, Leite condensado, Batata palha, Milho de pipoca, Almondega em lata, Ameixa em caldas, Ervilha em conserva, Sardinha em lata, Atum em lata, Suco de maracujá, Goiabada, Queijo ralado, Massa para bolo, Creme de leite, leite e soro, Biscoito de morango recheado, Biscoito de maizena, Biscoito Cream Cracker, Roquinha de chocolate com coco, Biscoito de chocolate, Biscoito amanteigado, Biscoito Maria, Pão de mel, Barrinhas de chocolate, Biscoito waffer, Biscoito Nesfit, Extrato de tomate e Mucilon. | 151 kg |
| Suco de laranja, uva e maracujá, Achocolatados, Leite de coco, Vinagre, Azeite de oliva e Azeite de dendê | 23 litros |
| Farinha de Mandioca, Feijão Cariquinha, Arroz, ketchup, Farinha de trigo, Sal grosso e Sal comum | 26 kg |
| Suco de uva, maracujá, laranja, caju e goiaba, Achocolatado, Azeite de Oliva e Leite | 91 litros |
| Papel toalha, guardanapo e copo descartável | 37 pacotes |

DONOR: Dental Med Sul (Sr. Mateus Costa)

| Description | Amount |
|---|--------------|
| Creme dental, Escova de dente (Adulto) e Escova de dente (Infantil) | 224 unidades |

DONOR: DISALLI

| Description | Amount |
|--|----------|
| Carne de hamburguer, iogurte, leite fermentado, linguiça toscana, requeijão e Pão de alho | 388 kg |
| Batata palito, Chester Aurora, Linguiça Toscana, Bacon, Linguiça calabresa, Salsicha, Coxa e Sobrecoxa de frango, Apresuntado, Filé de peito de frango, Brócolis, Frango Inteiro, Peixe, Salsicha, Presunto, Linguiça de frango, sardinha, Paio, Bife de Fígado, Steak empanada de frango, Carne de hamburguer e Mortadela de frango | 421 kg |
| Leite de amêndoa e leite de côco | 2 litros |
| Achocolatado e suco de frutas | 4 litros |

DONOR: Sr. FÁBIO RODRIGUES

| Description | Amount |
|----------------------|--------|
| Peixe Robalo inteiro | 15 kg |

DONOR: MESA BRASIL

| Description | Amount |
|---|------------|
| Flocos para fazer cuscuz e Biscoito Cream Cracker | 3 kg |
| Arroz, Feijão e Açúcar Cristal | 3 kg |
| Iogurte Natural desnatado | 160 litros |

DONOR: TROPICANA

| Description | Amount |
|---|--------|
| Folha de louro, Folha de Boldo, Camomila, Erva Doce, Cravo da Índia, Tempero pronto, Canela em pó, Pimenta e Cominho, Colorau | 6 kg |

DONOR: ZILLAR

| Description | Amount |
|------------------------------------|-----------|
| Água Sanitária e Detergente Neutro | 80 litros |

WEBSITE UPDATES – January to March/2023

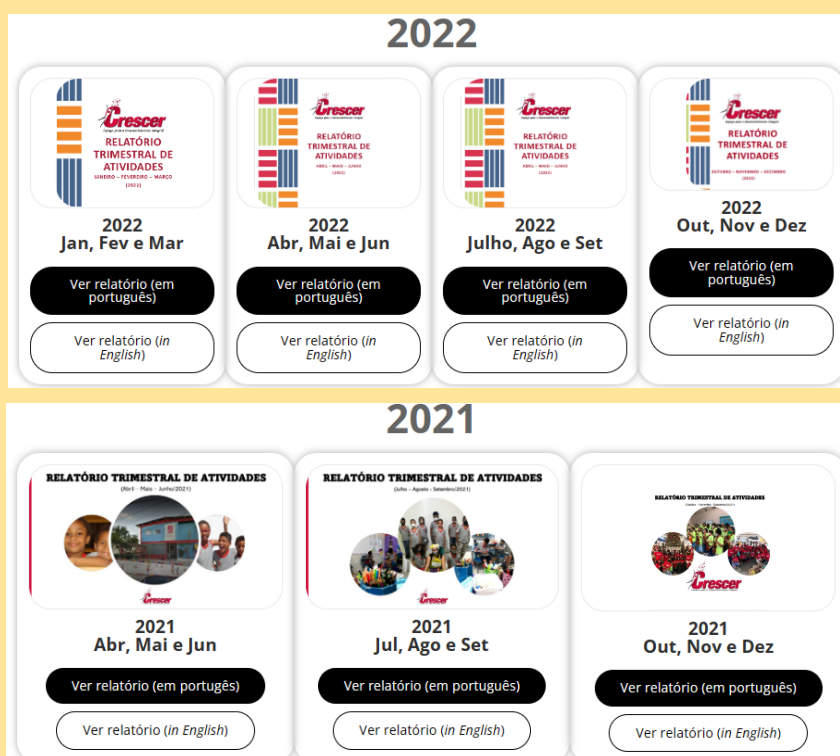
WHERE ARE YOU?

This is a video series that is being published on the website, with reports from former students telling about their experiences, how **Crescer** has impacted their lives and where they are today.



QUARTERLY ACTIVITY REPORT

The 2021 and 2022 reports can be found on the website. The objective is to present activities with systematized actions, consolidating the main information about the performance of **Crescer** and its different nuclei, in addition to being accountable to society and contributing to the dissemination of a culture of transparency.



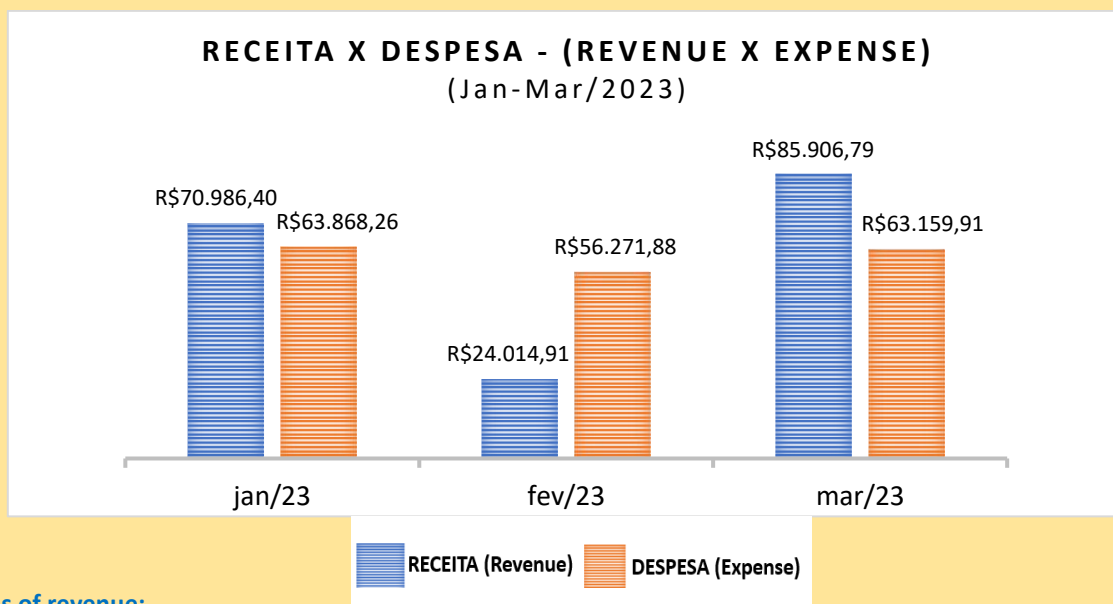
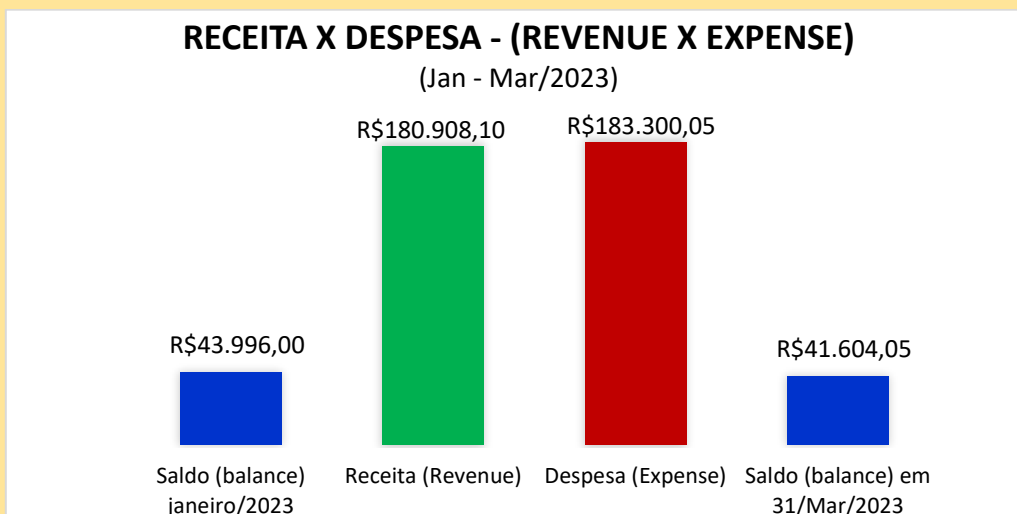


BASIC COMPUTER COURSE

During the first quarter, the pre-registration form was available for those interested in the course with the themes: Research tools, Windows, Word, Excel, and PowerPoint.

INSTAGRAM POSTS – January to March/2023





Explanations of revenue:

January => There was a revenue above due to the donation of Villa Social (Germany), which would be made in December, but was credited in January, in the amount of R\$55,100.60.

February => The Bahia Awarded Note was donated in the amount of R\$ 11,283.45.

March => The quarterly donation agreed with Villa Social (Germany) in the amount of R\$67,347.04 was credited.

Explanations of expenses:

January => There was a higher cost due to the provision of services for the repair and purchase of parts for the freezer and the replacement of the charcoal and filtering element of the kitchen water purifier. In addition, it had vacation pay for some employees.

February => There was a readjustment in the values of food products, as it was necessary to buy more food due to the low number of food donated in the month. In addition, there was an increase in the cost of cooking gas.

March => maintenance was carried out on the air-conditioning equipment, replacement of the water tank that had a crack, construction of the kitchen waste container (grease container), unblocking of kitchen sink drains, replacement of kitchen light fixtures, repairs to the structure the bleachers on the multi-sports court, replacement of the ceiling in the classroom, maintenance on the doors of the bathrooms and on the doors of the classrooms.

“Human beings are what educations makes of them.”

(Immanuel Kant – German Philosopher)

Education teaches people to live in society. Everything that is **learned** and **experienced** adds knowledge, but it becomes more evident and concrete when it is built together. And this is one of the fundamental roles of **Crescer**, to build together with students, their families, employees and volunteers a pedagogical practice that broadens knowledge and prepares generations for new paths.

